

SOUTH HAMS FEDERATION Cohesive Learning Policy

(Formally Community Cohesion Policy- to be considered alongside the SHF SMSC /R.E. Policies).

Approved: 25.09.17

Review: September 2018

<p>Priority: Raise standards and achievement through the development of a cohesive learning community, by ensuring that all pupils are well prepared for life in modern Britain</p>	<p>Led by: Sue Jezard Executive Headteacher (Delivered through aspects of PPA cover lessons/Life Skills /Focussed SMSC lessons to further develop this policy)</p>	<p>Start date: September 2017 - July 2018</p>
<p style="text-align: center;">Key Objectives</p> <p>Teaching, learning and curriculum To continue to enhance the partnership arrangements already in place in order to share good practice and offer pupils the opportunities to meet and learn from other pupils from different backgrounds.</p> <p>To continue to promote and develop an understanding of fundamental British values throughout all aspects of SMSC /PSHE/SEAL e.g. Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs. Provision (See SMSC/PSHE/SEAL Action Plan 2017-2018)</p> <p>To understand and appreciate the wide range of cultural influences that have shaped the heritage of people living in Britain and that of others.</p>	<p style="text-align: center;">Success Criteria</p> <p>Local and national links are enhanced with partner schools within the federation and beyond. National and International links are enhanced with partner schools beyond the federation.</p> <p>National links within the UK are developed with schools.</p> <p>Global links are established and developed.</p> <p>Pupils display an understanding of fundamental British values throughout all aspects of SMSC /PSHE/SEAL e.g. Democracy, The Rule of Law, Individual Liberty and Mutual Respect and show Tolerance towards those with different faiths and beliefs.</p> <p>Preventing Radicalisation Policy 2015-2016 is adhered to.</p> <p>The IPC is enhanced further by international connections.</p>	<p style="text-align: center;">Monitoring and Evaluation of Success</p> <p>The school staff and governors will regularly review activity under the key headings of :</p> <ul style="list-style-type: none"> • Teaching, learning and the curriculum • Equality and Excellence • Engagement and extended services <p>Through an annual audit of provision and outcomes. To ensure that this action plan is further developed and refined through the monitoring and evaluation evidence of social cohesion activity which will be kept on file in each schools' School Self Evaluation Folder 2017/2018</p> <p>The above will lead to reviews of this policy on an annual basis</p>

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<p>To develop the understanding of Prevent Duty/ On-Line Safety and Extremism in order to keep children safe.</p> <p>To understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.</p> <p>To develop a growing knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p> <p>To develop a willingness to participate in and respond positively to artistic, sporting and cultural opportunities.</p> <p>To develop growing interests in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio economic groups in the local, national and global communities.</p>	<p>Staff develop confidence in using new technologies to develop further UK links and greater global links for both children and staff.</p> <p>Children contribute to a reviewed anti-bullying policy.</p> <p>Pupils are well equipped for secondary school and curious and knowledgeable about the wider world and other cultures.</p> <p>The International Primary Curriculum promotes and develops international mindedness.</p> <p>Teachers in the federation plan activities and benefit from the opportunities to share experiences with staff within the federation.</p> <p>Collaborative activities with other schools where the pupils mix with larger numbers and different groups of children, enhance the pupils' spiritual, moral, social and cultural - development.</p> <p>Staff with specialist knowledge are able to support and provide training for colleagues across the federation.</p> <p>A cohesive learning community is created for all pupils, parents and staff within the South Hams Federation.</p>	
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To continue to develop ways to extend opportunities to link with schools in different parts of the UK and the global world- e.g IPC/Facetime/Social Media etc

Community engagement and extended services

To continue to extend links built into existing schemes of work and grounded in the curriculum with pupils working together on a joint project or activity e.g video conferencing/ links with schools in different areas of the UK

To continue to extend the range of the school councils responsibilities so as to take into account pupil views e.g. monitor teasing, bullying and playground behaviour

To continue to further promote and develop community participation and links to ensure all pupils play a role in becoming active positive citizens locally, nationally and globally.

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KEY ACTIONS/STRATEGIES	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
To continue to promote and develop an understanding of fundamental British values throughout all aspects of SMSC /PSHE/SEAL e.g. Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths and beliefs. Preventing Radicalisation is agreed Life Skills Curriculum is delivered												
To work within the South Hams Federation to share good practice/ offer opportunities for children to meet and work together. Theme Weeks –Story Week/ Global Week/ Science Week /Expressive Arts Week (Mod) Residentials – Grenville House/ Heatree/ East Soar Farm/Forest and Beach/Day Visits/ Visiting speakers. Workers in the local community.	✓	✓				✓					✓	
To develop links with schools in UK and the wider world- e.g IP Cconferencing links/ face time/ Social Media etc	✓		✓		✓		✓			✓		
To develop links with the wider community locally and nationally so as to develop a growing understanding of		✓				✓			✓			

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life in modern Britain- visiting speakers- Councilors/ Church Leaders/Members of the local community who contribute to Parish District councils.												
To develop an understanding of the term “democracy”- link to school council/ class elections and school decision making. Older children become aware of the election process.		✓			✓	✓	✓	✓	✓	✓		
Use of the IPC to develop “international mindedness” in the delivery of the curriculum. International opportunities are identified in medium /short term planning.	✓				✓			✓				
The role of the School Council is extended to contribute to decision making within the school.		✓					✓				✓	

Estimated Costs: £400	Time- INSET	BS £400	Impact/Findings from monitoring:
Theme Weeks			Implications
ECM Area: Enjoyment and achievement, Stay Safe, Be Healthy, Making a Positive Contribution, Achieve economic wellbeing.			